
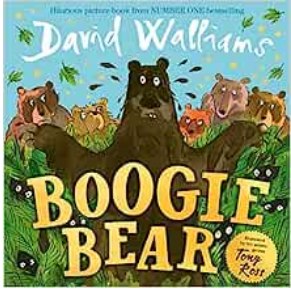
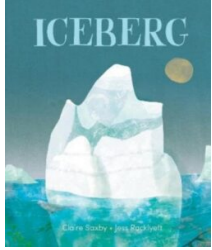
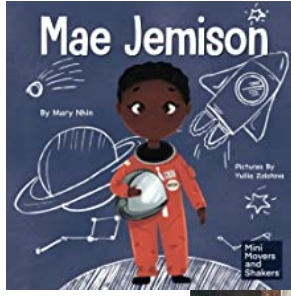
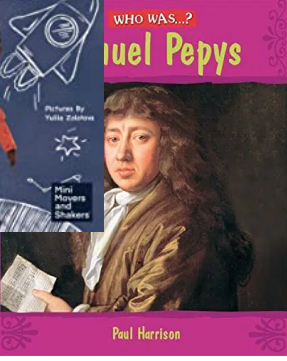

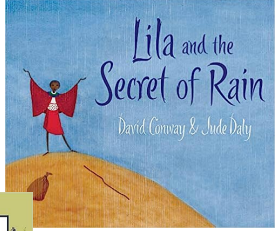
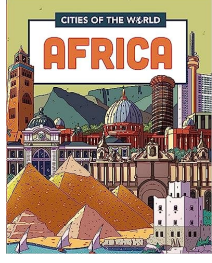
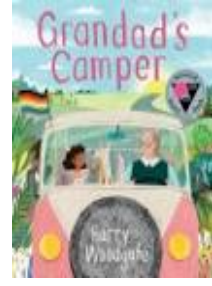
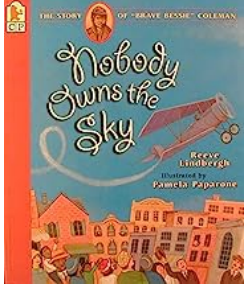


Year 2 - Yearly Overview 23-24

	Autumn	Spring	Summer
<b>Global Citizenship Strands</b>	Identity and Diversity Sustainability	Human Rights Globalisation and Interdependence	
<b>Global Citizenship Knowledge, Skills and Attitudes</b>	What contributes to self-identity and belonging?  What are the positive and negative impacts of people’s actions (including own personal choices) on others and the environment	Is it right to treat people differently because of the colour of their skin or gender?  What are similarities and differences between places in various parts of the world (Kenya) including our own setting	

<p>Core Texts</p>	 	  	   
<p>Further texts</p>	<p>Old Enough to Save the Planet</p>		<p>Amazing Africa - Attinuke</p>
<p>Writing Outcomes</p>	<p><b>Term Start: x2 weeks sentence level review</b></p> <p><b>Character Description:</b> Boogie Bear</p> <p><b>Non-Chronological Report:</b> What Changes can we make to slow the melting of the Ice Caps?</p>	<p><b>Simple Retelling of a Narrative:</b> Man on the Moon</p> <p><b>Biography:</b> A Pioneer in Space</p> <p><b>Diary:</b> Samuel Pepys</p>	<p><b>Story from other Cultures:</b> Lila and the Secret of the Rain</p> <p><b>Letter Writing:</b> Write a formal letter in role as Bessie Coleman to the flying schools</p> <p><b>Persuasive Writing:</b> Visit Nairobi travel guide</p> <p><b>Narrative:</b> Grandad's Camper</p>

<b>Writing Assessment</b>	Character Description: Someone in the family.	Non-Chronological Report: Fire of London	Biography: Bessie Coleman
<b>Poetry Study and Outcome Focus Poet:</b>	Nature poems <a href="#">Marshmallow Clouds: Poems Inspired by Nature   Centre for Literacy in Primary Education</a>	Poetry to build vocab <a href="#">The great fire of London   Centre for Literacy in Primary Education</a>	Kenya inspired acrostic poem
<b>PSHE</b>	What are families like?  What makes a good friend?  What is bullying?	What can help us grow and stay healthy?  What helps us to stay safe?	What can we do with money?  How do we recognise our feelings?
<b>Online Safety</b>	Self Image and Identity  Online Relationships <hr/> Online Bullying (Anti-bullying week)	Health, Wellbeing and Lifestyle  Copyright and Ownership	Managing online information <hr/> Privacy and Security
<b>RE</b>	Why did Jesus teach the Lord's Prayer as a way to pray?  Who is the saint of the school? What is the story of our school's name?  Christmas: How does the symbol of light help us to understand the meaning of Christmas for Christians?	Judaism: Why are they having a party?  What is the story of Noah really all about?  How Do Easter Symbols Help Us To Understand The Meaning Of Easter For Christians? (4 weeks)	Islam: How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?  Why do Christians make and keep promises before God?
<b>Maths</b>	Number, place value addition and subtraction	Addition and subtraction Measure time	Addition and subtraction 3D shapes

	<p>Money Fractions Multiplication and division Measure</p>	<p>Statistics Multiplication and division 2D Shapes</p>	<p>Measure time Multiplication and division</p>
<p><b>Science</b></p>	<p>What do animals (including humans) need to survive?  How do habitats provide for living things?</p>	<p>What do animals need to survive? (Human focus)  What are the properties of different materials and what are they suitable for?</p>	<p>What do animals need to survive? (animal focus)  What do plants need to grow and survive?</p>
<p><b>Computing</b></p>	<p>2.1 Information Technology  2.2 We are photographers  Online reputation</p>	<p>2.3 Data and Information  2.4 Robot Algorithm</p>	
<p><b>DT</b></p>	<p>Construction – Design and make a page for a book using levers and sliders.</p>	<p>Construction – Mechanisms. Design and make a vehicle with axles, wheels, and chassis that is strong and stable.</p>	<p>Food Technology – ‘Prepare to party - healthy eating’. Design and make various healthy, savoury foods for a class party Instructional Writing - Instructions</p>
<p><b>Art</b></p>	<p>Pole to Pole: Clay Animals, Habitats - Coral Reef <b>Artist Focus:</b> Lisa Stevens</p>	<p>The Great Fire of London <b>Artist Focus:</b> Turner, painting of Fire of London <a href="https://turnershouse.org/">https://turnershouse.org/</a></p>	<p><b>Mixed media</b> Islamic Art Mixed media Islamic tiles <b>Artist Focus:</b> <a href="http://www.anilaagha.com/">http://www.anilaagha.com/</a></p>
<p><b>Music</b></p>	<p>Recorder (RMT)</p>	<p>Recorder (RMT) &amp; Composition (Great Fire of London)</p>	<p>Recorder (RMT) &amp; <b>Composition – musical animals</b></p>
<p><b>Geography</b></p>	<p>Fieldwork and Map Skills Hot and Cold Locations</p>		<p>Kenya</p>

<b>History</b>		Space Pioneers The Great Fire of London	Women in Aviation
<b>PE and Games</b>	Fundamentals Gymnastics	Invasion Games Dodgeball	Athletics (Sports Day) Tennis
<b>French</b>	<b>SALUTATIONS &amp; INSTRUCTIONS</b>  <b>BOUGEONS!</b>	<b>TRANSPORT</b>  <b>COLOURS AND FOOD</b>	<b>ANIMALS (AFRICA)</b>  <b>LES VACANCES</b>
<b>Trips/Visits</b>	Geography related trip: Field study centre: Map work, Pole to Pole tropic - Confirmed	Great Fire of London Workshop- Monday 26th February 2024- TBC  Trip to Richmond Synagogue (Spring 1) TBC or Jewish workshop- Wednesday 10th or 17th January 2024	Trip to Millers Ark Farm- Summer 1- TBC- 24th May 2024  Chicks - TBC Week beginning 15th May 2024