Etymology and Morphology of Words
Progression at St Stephen's

In order to promote curriculum coherence, spelling instruction is underpinned by a progression of key root words, suffixes and prefixes that are deemed the most useful for pupils to learn throughout the Primary journey. Teachers should be explicit about these connections as they meet them to help build pupils' schema.

Year 1	Year 2	Year 3
Block 1 - tri	Block 1 - bi	Block 1- dec
Block 2 - pre	Block 2 - oct	Block 2 - tele
Block 3 - anti	Block 3 - pent	Block 3 - photo
Block 4 - cent	Block 4 - hex	Block 4 - de
Block 5 - multi	Block 5 - quad	Block 5 - uni
Block 6 - chron	Block 6 - wise	Block 6 - kilo
	Block 7 - quart	Block 7 - milli
	Block 8 - ward	Block 8 - fract
	Block 9 - meter/metre	Block 9 - peri
	Block 10 - fold	Block 10 - graph
	Block 11 - vore	Block 11 - scrib
	Block 12 - semi/hemi	Block 12 - aqua
	Block 13 - trans	Block 13 - mech
	Block 14 - loc	Block 14 - para
	Block 15 - dent	Block 15 - dict
	Block 16 - equi	Block 16 - phon (o)

Year 4	Year 5	Year 6
Block 1- div	Block 1- co/con/com	Block 1- bio
Block 2 - mono	Block 2 - min	Block 2 - scend
Block 3 - poly	Block 3 - sect	Block 3 - quin
Block 4 - pro	Block 4 - var	Block 4 - hept/sept
Block 5 - sign	Block 5 - mar(ine)	Block 5 - cred
Block 6 - nym	Block 6 - tract	Block 6 - gradspec
Block 7 - circ(um)	Block 7 - micro	Block 7 - contra
Block 8 - arch	Block 8 - ject	Block 8 - hem/hame
Block 9 - struct	Block 9 - vac	Block 9 - ann(us)
Block 10 - port	Block 10 - ambi/amphi	Block 10 - iso
Block 11 - vert	Block 11 - vis/vid	Block 11 - cav
Block 12 - lat	Block 12 - sol (alone)	Block 12 - dur
Block 13 - aero	Block 13 - sol/lun	
Block 14 - hydr	Block 14 - form	
Block 15 - aud	Block 15 -term	
Block 16 - ex	Block 16 - solv/solu	