

Year 1 - Yearly Curriculum Overview 24 -25

	Autumn	Spring	Summer
<p>Global Citizenship Strands</p>	<p>Identity and Diversity Power and Governance</p>	<p>Power and Governance (link to Tudors)</p>	
<p>Global Citizenship Knowledge, Skills and Attitudes</p>	<p>What are the similarities and differences between self and others? Make a change: how can I take part in making and changing rules in own class / school - write to school council (geography)</p>	<p>Human Rights: basic human rights and how some people have these denied Elizabeth I: uneven sharing of power and how some people are excluded from decision-making</p>	
<p>Core Text (picture)</p>			
<p>Further texts</p>	<p>Little Heroes: Pankhurst and</p>	<p>Katie In London</p>	<p>Rapunzel</p>

	Curie Superkid		
Writing Outcomes	<p>Term Start: x2 weeks sentence level review little heroes pankhurst</p> <p>Character Description: T-veg and Superkid</p> <p>Informal Letter: Write to Superkid to tell him why he's a hero</p> <p>Non-Chronological Report:Amphibians and Reptiles</p>	<p>Setting Description: A World Beneath the Waves</p> <p>Persuasive Writing: Speech - persuade someone which ocean is the best. (class vote)</p>	<p>Story with a Familiar Setting: Claude in a different setting</p> <p>Instructional Writing: How to plant and grow a seed.</p> <p>Recount from a personal experience: Hampton Court Palace</p>
Writing Assessment	Character Description - fictional character	Non chronological report: Earthworms	Setting Description: Hampton Court Palace
Poetry Study and Outcome Focus Poet: Julia Donaldson	<p>Shape Poetry and Calligrams</p> <p><u>Shape Poems</u> - e.g. What is he? - Liz Brownlee The Shape of a poem - Chris Odgen Aaaaah!!!! At last it's Spring - James Carter Family Tree - Damien Harvey Word Whirls - John Foster</p>	<p>Performance Poetry - WBD 'Cats sleep anywhere'</p>	<p>Pattern and Rhyme: Zog</p>
PSHE	<p>What is the same and what is different about us?</p> <p>Who is special to us?</p>	<p>What helps us stay healthy?</p> <p>How do we recognise our feelings?</p>	<p>Who helps to keep us safe?</p> <p>How can we look after each other and the World?</p>

Online Safety	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>
RE	<p>What responsibility has God given people about taking care of the world?</p> <p>Christmas: Why is each person important in the Nativity story?</p>	<p>What is it like to live as a Jewish person?</p> <p>Easter: Why is Easter the most important festival for Christians?</p>	<p>What does it mean to be a Muslim?</p> <p>Why did Jesus tell stories?</p>
Maths	<p>Previous Reception experiences and counting within 100</p> <p>Comparison of quantities and part-whole relationships</p> <p>Numbers 0 to 5</p> <p>Recognise, compose, decompose and manipulate 2D and 3D shapes</p>	<p>Numbers 0 to 10</p> <p>Additive structures</p> <p>Addition and subtraction facts within 10</p> <p>Numbers 0 to 20</p>	<p>Numbers 0 to 20</p> <p>Unitising and coin recognition</p> <p>Position and direction</p> <p>Time</p>
Science	<p>How are animals classified (including humans)?</p> <p>Can we identify and explain Seasonal changes?</p>	<p>Introduce plants</p> <p>Can we identify and explain Seasonal changes?</p>	<p>How do we classify and group materials?</p> <p>Can we identify and explain Seasonal changes?</p>
Computing	1.1 Technology around us	1.2 We are painters	1.4 Data Modelling

	1.6 Digital Writing (incl. logging in) Copyright & ownership	1.3 Programming Control Copyright & ownership	1.5 Introduction to Animation Showcase Space animation Copyright & ownership
DT	Textiles - Design and make a puppet to tell a story.	Construction – Stable structures. Design and make a structure for small world characters.	Food Technology – Design and make an tropical fruit salad for a class picnic
Art	<p>Drawing Pencil properties , experimenting with different grades of pencils and other materials including charcoal, oil pastel and colouring pencils. Sketching techniques</p> <p>Observational drawing create realistic animal fur by close observations using shading and line</p>	<p>Painting (3 weeks) Examine colour theory : mix primary colours to make secondary and tertiary colours Draw and paint using layers of paint</p> <p>Printmaking (3 weeks) Use geometric shapes to make repeated pattern</p> <p>Artist Focus: Jo Peel https://www.jopeel.com/</p>	<p>Drawing and Painting (3 weeks) Self portraits. Proportion Mix skin tone for self portraits using tempura</p> <p>Artist Focus: Hans Holbien</p> <p>Collage (3 weeks) Further examine colour theory. Respond to a painting using collage</p> <p>Artist focus: Alma Thomas https://www.phillipscollection.org/alma-w-thomas-everything-beautiful</p>
Music	Music Makers (RMT) Introduction to music and learning a musical instrument	Music Makers (RMT) Introduction to music and learning a musical instrument	Music Makers (RMT) Introduction to music and learning a musical instrument
Geography	Fieldwork and Map Skills	Continents and Oceans	

	Local Area (Include write to school council to make a change at school)	United Kingdom - countries and capital cities	
History	Our Local Area		The Tudors
PE	Gymnastics (take off jump and land)/ Dance	Gymnastics (balance and travel)/ Dance	Dodgeball / OAAI
Games	Multi-skills - ABC(throwing and catching) (bouncing and catching)	Multi-skills (sending and kicking) (travelling with the ball)	Athletics based multi-skills (and receiving hands and feet)
French	Greetings and Instructions To say my name and ask others for theirs To say how I feel. To learn different verbs and move accordingly Numbers 1-10 Christmas - La Noël	To learn more pet names and understand a story about pets To start using adjectives to describe pets Games with numbers to 10 To learn colours and fruit	Modes of transport To say what I have and don't have 'j'ai / je n'ai pas' To learn poems about sea creatures To use polite words
Trips/Visits	Wednesday 16th October - Bocketts Farm (Science: Classification of animals) Tuesday 19th November - Strawberry Hill House	Tuesday 4th March Wednesday 5th March Turner's House (History: Local area primary source , study of materials)	Wednesday 14th May - Hampton Court Palace - History: Tudors Tudor Portrait Workshop (On site) TBC

