
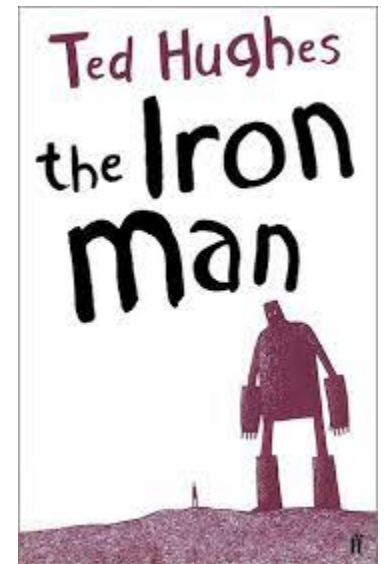
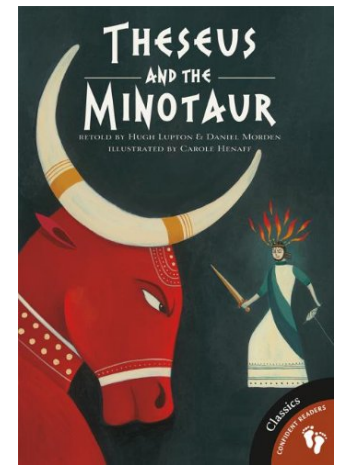
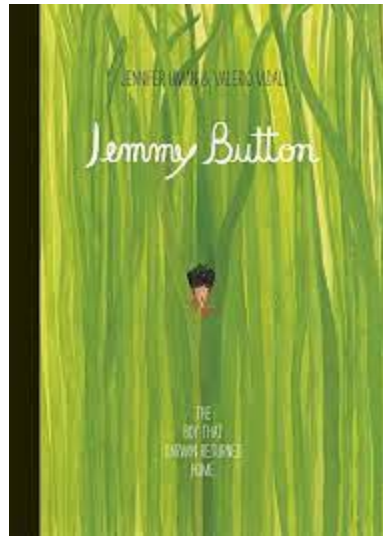


Year 3 - Yearly Curriculum Overview 24 - 25

	Autumn	Spring	Summer
<p>Global Citizenship Strands</p>	<p>Social justice and equity</p>	<p>Identity and diversity</p>	<p>Power and Governance</p>
<p>Global Citizenship Knowledge, Skills and Attitudes</p>	<p>Through PSHE to develop critical and creative thinking</p> <p>Through PSHE to develop a sense of identity and self esteem</p> <p>To understand that fairness might not always mean equal treatment</p> <p>Through anti prejudice week and Jemmy Button to understand the nature of prejudice, racism and sexism and ways to combat these</p>	<p>To develop empathy for others and their given situations</p> <p>To challenge stereotypes through unlikely heroes</p>	<p>To understand how democracy was founded and the impact it has had</p> <p>To understand what democracy looks like in our country today</p> <p>To believe that we, as a collective, have the power to bring about change</p> <p>Through the study of Ancient Greece, to learn about different types of governance</p>

Core Text (picture)



Further texts

<p>Writing Outcomes</p>	<p>Term Start: x2 weeks sentence level review</p> <p>Third person narrative description: Jemmy Button</p> <p>First person narrative description: The First Drawing</p>	<p>Dialogue through narrative historical stories: The Magic Paintbrush</p> <p>Advanced instructional writing: Kai the Monkey King</p> <p>Non chron report on Shang Dynasty and Ancient Civilizations</p>	<p>Myth: Theseus and the Minotaur</p> <p>Formal letter to complain about the state of democracy in Greece</p> <p>First person narrative: The Iron Man</p> <p>Non chron report on the life cycle of a flowering plant</p>
<p>Writing Assessment</p>	<p>Third person narrative description based on Prehistoric Britain</p>	<p>Dialogue (a conversation between last emperor and his priest)</p>	<p>Formal letter linked to diversity week</p>
<p>Poetry Study and Outcome Focus Poet: Michael Rosen</p>	<p>Poetry on a theme The Dragon with a Big Nose Centre for Literacy in Primary Education</p>	<p>Stanza poetry https://clpe.org.uk/poetry/poems/migrants-me</p>	<p>Performance poetry Being Me: Poems about Thoughts, Worries and Feelings by Liz Brownlee, Matt Goodfellow and Laura Mucha</p>
<p>PSHE Year 3 - Google Docs</p>	<p>What makes a community? What are families like?</p> <p>Anti prejudice week- TBC Cultural awareness week- Oct</p> <p>How can I be a good friend?</p> <p>Anti bullying week- Nov</p>	<p>What keeps us safe?</p> <p>What jobs do people do?</p>	<p>Why should we eat well and look after our teeth? Why should we keep active and sleep well?</p> <p>Diversity week</p>
<p>Online Safety</p>	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>
<p>RE</p>	<p>What is the Bible's big story?</p>	<p>What does it mean to be Jewish?</p>	<p>What did Buddah teach his</p>

<p>LDBS Resources - Year 3 - Google Drive</p>	<p>How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?</p>	<p>How do Christians believe following Jesus' new commandments and his greatest commandments make a difference?</p>	<p>followers about life? Who is Jesus?</p>
<p>Maths Overview</p>	<p>Adding and subtracting across 10 Numbers to 1,000 Right angles</p>	<p>Manipulating the additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction</p>	<p>Fractions Non-unit fractions Parallel and perpendicular sides in polygons Time</p>
<p>Science Overview</p>	<p>Rocks Animals inc humans Revisit rocks</p>	<p>Forces and magnets Plants</p>	<p>Light Revisit animals inc humans</p>
<p>Computing Overview</p>	<p>How do digital devices work? How can I create effective documents?</p>	<p>We are bug fixers!</p>	<p>Crumble lights How can I gather and present data findings appropriately?</p>
<p>DT Teacher reference DT overview 2023-2024 - updated 6/6/24 - Google Docs</p>	<p>Mechanical systems - Design and make a mechanism using levers and linkages. Projects on a page (Year 3/4 Levers and linkages)</p>	<p>Mechanical systems- Design and make a structure which uses pneumatics to make an object move. Projects on a page (Year 3/4 Pneumatics)</p>	<p>Food technology - 'Bread from around the World' Design and make a pizza for a class party. Food a fact of life - 'Bread from around the World'. Shell structures using CAD - To use shell structures to create a suitable packaging for a pizza. Computer Aided Design: Design packaging for pizza using Tinkercad. Projects on a page (Year 3/4 Shell Structures using CAD)</p>

<p align="center">Art Art Long Term Overview with progression of skills 2023-24.docx - Google Docs</p>	<p align="center">Printing and Collage (mixed media) The farmer is an artist The Environment Artist Focus: Carol Rhodes</p>	<p align="center">Painting Prehistoric cave art using a range of mediums. Artist focus : Aboriginal cave sites and natural materials Taught by CT</p>	<p align="center">Drawing Observational Drawing of plants Artist Focus: Marianne North Key Stage 2 sessions Kew Taught by Ruth Garner</p>
<p align="center">Music</p>	<p align="center">Strings</p>	<p align="center">Strings</p>	<p align="center">Strings</p>
<p align="center">Geography Humanities - Whole School Overview - Google Slides</p>	<p>Unit 1: Fieldwork and map skills Unit 2: UK land use and settlements</p>		<p align="center">Comparative places</p>
<p align="center">History Humanities - Whole School Overview - Google Slides</p>	<p align="center">Prehistoric Britain</p>	<p align="center">The Shang Dynasty</p>	<p align="center">Ancient Greece</p>
<p align="center">PE Copy of PE and Games Long Term Overview 2023 - 24 - DC Version (st-stephens.richmond.sch.uk)</p>	<p>Gymnastics (12 lessons) Get Set 4 PE - Scheme of Work - Year 3 Gymnastics (getset4education.co.uk) Indoor Athletics</p>	<p align="center">Fitness & Health Yoga</p>	<p align="center">Tennis Dance</p>
<p align="center">Games</p>	<p>Tag Rugby / Football Ball Skills / Handball</p>	<p>Netball / Dodgeball OAA / Athletics</p>	<p>Basketball / Hockey Rounders / Cricket</p>
<p align="center">French</p>	<p align="center">QUEL ÂGE? Routines, instructions My birthday - my age 0-30 (in 5s)</p> <p align="center">LES OBJETS DE CLASSE My schoolbag Adjectives</p>	<p align="center">LE CORPS Parts of the body - writing Verbs - action</p> <p align="center">LES PORTRAITS Describing my monster Number games and rhymes 0-50 in 5s</p>	<p align="center">LA NOURRITURE Colours with vegetables Adjectives - fem & masc 1-20</p> <p align="center">LA FERME Farm animals and pets Using 'j'a' and plurals</p>
<p align="center">Trips/Visits</p>	<p align="center">Richmond Museum - prehistoric</p>	<p align="center">Chinese Dance workshop</p>	<p align="center">DT linked: Trip to Pizza express</p>

	Britain	Jewish Synagogue trip- Richmond	
--	---------	---------------------------------	--