
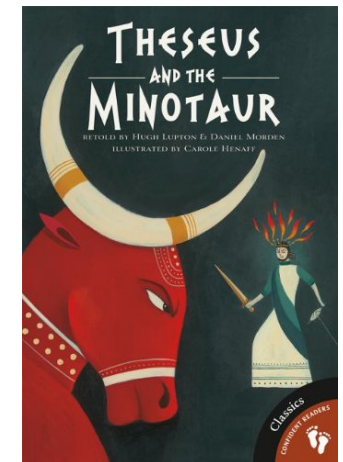
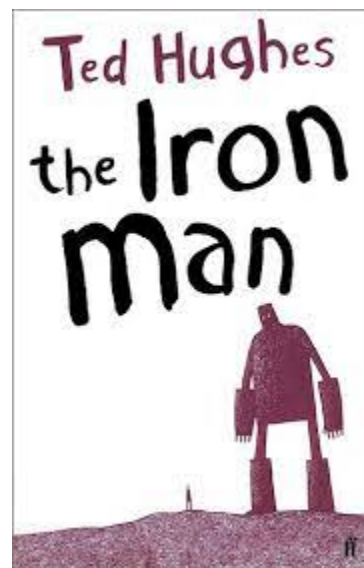
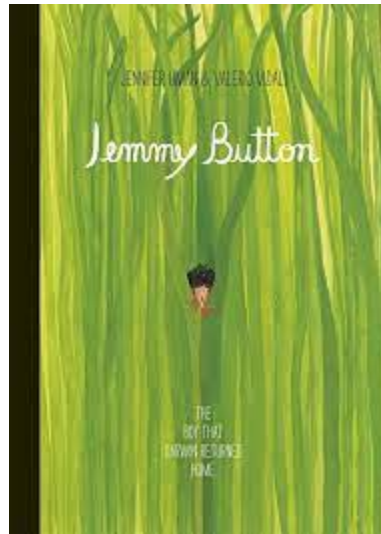


Year 3 - Yearly Curriculum Overview 24 - 25

	Autumn	Spring	Summer
<b>Global Citizenship Strands</b>	Social justice and equity	Identity and diversity	Power and Governance
<b>Global Citizenship Knowledge, Skills and Attitudes</b>	Through PSHE to develop critical and creative thinking  Through PSHE to develop a sense of identity and self esteem  To understand that fairness might not always mean equal treatment  Through anti prejudice week and Jemmy Button to understand the nature of prejudice, racism and sexism and ways to combat these	To develop empathy for others and their given situations  To challenge stereotypes through unlikely heroes	To understand how democracy was founded and the impact it has had  To understand what democracy looks like in our country today  To believe that we, as a collective, have the power to bring about change  Through the study of Ancient Greece, to learn about different types of governance

Core Text (picture)



	 <p>THE FIRST DRAWING by Mordicai Gerstein MORDICAI GERSTEIN</p>		
<p><b>Writing Outcomes</b></p>	<p><b>Term Start: x2 weeks sentence level review</b></p> <p><b>Third person narrative description:</b> Gemmy Button</p> <p><b>First person narrative description:</b> The First Drawing</p>	<p><b>Dialogue through narrative historical stories:</b> The Stolen Spear</p> <p><b>Third Person Narrative</b></p> <p><b>Formal letter to complain-Geog link</b></p>	<p><b>Myth:</b> Theseus and the Minotaur</p> <p><b>Myth : (setting, description, characterisation)</b></p> <p><b>Poetry Writing</b></p> <p><b>Non chron report on the life cycle of a flowering plant</b></p>
<p><b>Writing Assessment</b></p>	<p>Non Chron report</p>	<p>Dialogue (a conversation between last emperor and his priest)</p>	<p>Myth</p> <p><b>Formal letter linked to diversity week</b></p>
<p><b>Poetry Study and Outcome</b> <b>Focus Poet: Michael Rosen</b></p>	<p>Poetry on a theme <a href="#">The Dragon with a Big Nose   Centre for Literacy in Primary Education</a></p>	<p><b>Stanza poetry</b> <a href="https://clpe.org.uk/poetry/poems/migrants-me">https://clpe.org.uk/poetry/poems/migrants-me</a></p>	<p><b>Performance poetry</b> <a href="#">Being Me: Poems about Thoughts, Worries and Feelings by Liz Brownlee, Matt Goodfellow and Laura Mucha</a></p>
<p><b>PSHE</b></p>	<p>What makes a community?</p>	<p>What keeps us safe?</p>	<p>Why should we eat well and look</p>

<p><a href="#">Year 3 - Google Docs</a></p>	<p>What are families like?</p> <p><b>Anti prejudice week- TBC</b> <b>Cultural awareness week- Oct</b></p> <p>How can I be a good friend?</p> <p><b>Anti bullying week- Nov</b></p>	<p>What jobs do people do?</p>	<p>after our teeth? Why should we keep active and sleep well?</p> <p><b>Diversity week</b></p>
<p><b>Online Safety</b></p>	<p>Self Image and Identity</p> <p>Online Relationships</p> <hr/> <p>Online Bullying (Anti-bullying week)</p>	<p>Health, Wellbeing and Lifestyle</p> <p>Copyright and Ownership</p>	<p>Managing online information</p> <hr/> <p>Privacy and Security</p>
<p><b>RE</b> <a href="#">LDDBS Resources - Year 3 - Google Drive</a></p>	<p>What is the Bible's big story?</p> <p>How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?</p>	<p>What does it mean to be Jewish?</p> <p>How do Christians believe following Jesus' new commandments and his greatest commandments make a difference?</p>	<p>What did Buddah teach his followers about life?</p> <p>Who is Jesus?</p>
<p><b>Maths</b> <a href="#">Overview</a></p>	<p>Adding and subtracting across 10 Numbers to 1,000 Right angles</p>	<p>Manipulating the additive relationship and securing mental calculation Column addition 2, 4, 8 times tables Column subtraction</p>	<p>Fractions Non-unit fractions Parallel and perpendicular sides in polygons Time</p>
<p><b>Science</b> <a href="#">Overview</a></p>	<p>Rocks Animals inc humans Revisit rocks</p>	<p>Forces and magnets Plants</p>	<p>PLants continued... Light Revisit animals inc humans</p>
<p><b>Computing</b> <a href="#">Overview</a></p>	<p>How do digital devices work?</p>	<p>We are bug fixers!</p>	<p>Crumble lights</p>

	How can I create effective documents?		How can I gather and present data findings appropriately?
<p>DT</p> <p><a href="#">Teacher reference DT overview 2023-2024 - updated 6/6/24 - Google Docs</a></p>	<p>Mechanical systems - Design and make a mechanism using levers and linkages.</p> <p><a href="#">Projects on a page (Year 3/4 Levers and linkages)</a></p>	<p>Mechanical systems- Design and make a structure which uses pneumatics to make an object move.</p> <p><a href="#">Projects on a page (Year 3/4 Pneumatics)</a></p>	<p>Food technology - 'Bread from around the World'</p> <p>Design and make a pizza for a class party.</p> <p><a href="#">Food a fact of life - 'Bread from around the World'.</a></p> <p>Shell structures using CAD - To use shell structures to create a suitable packaging for a pizza. Computer Aided Design: Design packaging for pizza using Tinkercad.</p> <p><a href="#">Projects on a page (Year 3/4 Shell Structures using CAD)</a></p>
<p>Art</p> <p><a href="#">Art Long Term Overview with progression of skills 2023-24.docx - Google Docs</a></p>	<p><b>Printing and Collage (mixed media)</b></p> <p>The farmer is an artist The Environment Artist Focus: Carol Rhodes</p>	<p><b>Painting</b></p> <p>Prehistoric cave art using a range of mediums. <b>Artist focus</b> : Aboriginal cave sites and natural materials Taught by CT</p>	<p><b>Drawing</b></p> <p>Observational Drawing of plants <b>Artist Focus:</b> Marianne North <a href="#">Key Stage 2 sessions   Kew</a> Taught by Ruth Garner</p>
<p>Music</p>	<p>Strings</p>	<p>Strings</p>	<p>Strings</p>
<p>Geography</p> <p><a href="#">Humanities - Whole School Overview - Google Slides</a></p>	<p>Unit 1: Fieldwork and map skills</p> <p>Unit 2: UK land use and settlements</p>	<p>Prehistoric Britain</p>	<p>Comparative places</p>
<p>History</p> <p><a href="#">Humanities - Whole School Overview - Google Slides</a></p>		<p>The Shang Dynasty</p>	<p>Ancient Greece</p>
<p>PE</p>	<p>Gymnastics (12 lessons)</p>	<p>Fitness &amp; Health</p>	<p>Tennis</p>

<a href="#">Copy of PE and Games Long Term Overview 2023 - 24 - DC Version (st-stephens.richmond.sch.uk)</a>	<a href="#">Get Set 4 PE - Scheme of Work - Year 3 Gymnastics (getset4education.co.uk)</a> Indoor Athletics	Yoga	Dance
<b>Games</b>	Tag Rugby / Football Ball Skills / Handball	Netball / Dodgeball OAA / Athletics	Basketball / Hockey Rounders / Cricket
<b>French</b>	QUEL ÂGE? Routines, instructions My birthday - my age 0-30 (in 5s)  LES OBJETS DE CLASSE My schoolbag Adjectives	LE CORPS Parts of the body - writing Verbs - action  LES PORTRAITS Describing my monster Number games and rhymes 0-50 in 5s	LA NOURRITURE Colours with vegetables Adjectives - fem & masc 1-20  LA FERME Farm animals and pets Using 'j'a' and plurals
<b>Trips/Visits</b>	Richmond Museum - prehistoric Britain	Jewish Synagogue trip- Richmond	DT workshop making pizzas with Mrs Cox