Let's Talk about Online Safety
28th March 2025
Jess Morrison, Deputy Headteacher

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Aims:

- Talking to your child about online safety
- Supervision and parental controls
- Screen time
- Social Media and Gaming

Please connect to the school wifi (if you use your phone in here today)
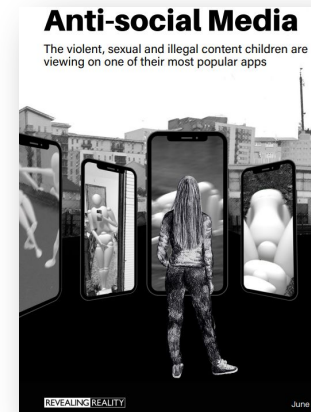
Safeguarding is **everyone's** responsibility.

All staff and visitors must have all devices logged into the St Stephen's school wifi

Wifi: **CITL-SSS**

Password: **TW11LF3462**

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This presentation brings together:

- **Key Findings from:**
  - [Children and parents: Media Use and Attitudes report](#)
  - [Children's Online User Ages 2023 Quantitative Research Study](#)
  - [Children's Media Lives: Year 10 findings – 19 April 2024](#)
  - [Revealing-Reality Anti-social Media Report 2023](#)
  - [Internet Watch Foundation Annual Report 2023](#)
  - [Evidence on pornography's influence on harmful sexual behaviour among children Report 2023](#)

- **Suggested Resources and Tips for Staff to help Parents/Carers:**
  - keep up with the latest trends, apps and games
  - manage controls and settings
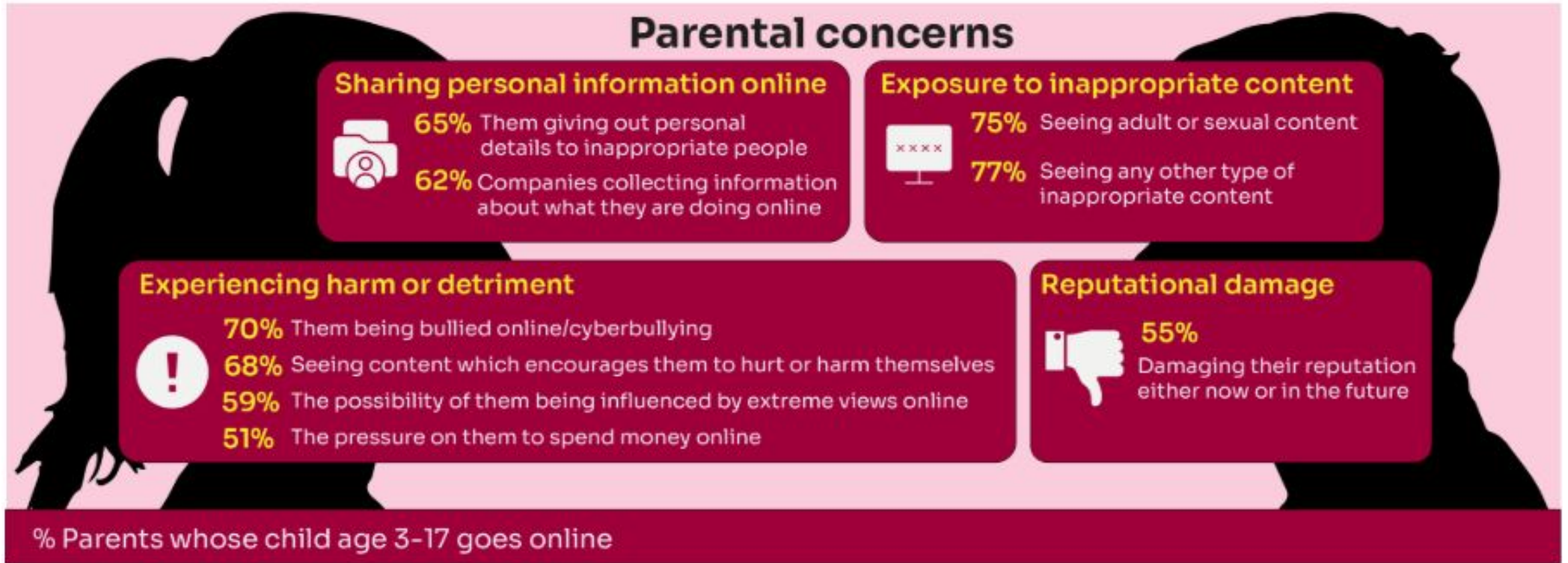 - talk to children about risk

TALKING TO YOUR CHILD ABOUT LIFE ONLINE

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Summary of parental concerns (3 – 17 yr-olds)

Parental concerns

% Parents whose child age 3-17 goes online

Sharing personal information online
- **65%** Them giving out personal details to inappropriate people
- **62%** Companies collecting information about what they are doing online

Exposure to inappropriate content
- **75%** Seeing adult or sexual content
- **77%** Seeing any other type of inappropriate content

Experiencing harm or detriment
- **70%** Them being bullied online/cyberbullying
- **68%** Seeing content which encourages them to hurt or harm themselves
- **59%** The possibility of them being influenced by extreme views online
- **51%** The pressure on them to spend money online

Reputational damage
- **55%** Damaging their reputation either now or in the future

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YOU don't need to be an EXPERT ... be a PARENT

- **It's your choice -** Don't let others dictate when the right time is to use tech.

- **Stay involved** – make time to communicate, talk about what they are doing. What do they enjoy? What makes them laugh?

- **Don't quiz them** – have regular conversations. What's their favourite app? What is the best site to learn new things from?

- **Join in** - watch them play a game and join in. Who are they playing with? Do they know the other players?

- **'Show me how…'** – ask their advice to help you with your privacy settings, who you should add as a friend, are there any risks?

- **Lead by example** - children learn as much from watching as they do from being told not to do something, so model good behaviour

- **Reassure them -** tell them that they won't get in trouble and that you are always there to help.
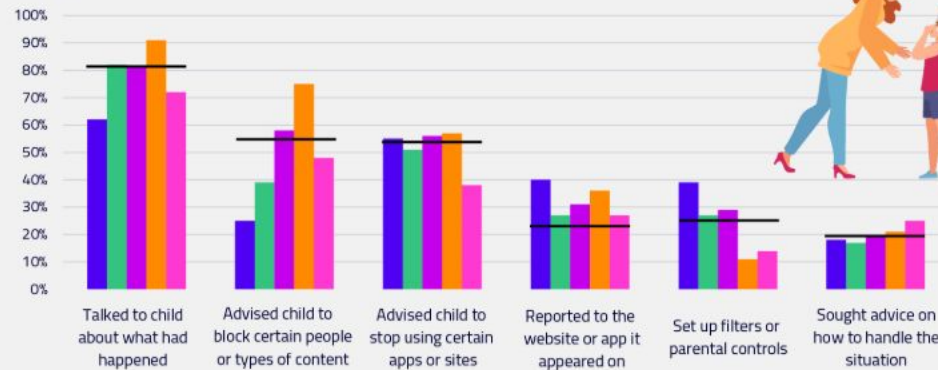
Are you CONFIDENT to TALK TO YOUR CHILD?
Is your child confident to TALK TO YOU?

WHAT WOULD YOU DO? Are there any areas you would not feel confident or comfortable to discuss?

1 in 5 parents said their child told them about something they'd seen online that scared or upset them

Action taken (%)

	Talked to child about what had happened	Advised child to block certain people or types of content	Advised child to stop using certain apps or sites	Reported to the website or app it appeared on	Set up filters or parental controls	Sought advice on how to handle the situation
— All (aged 3-17)	81	54	53	32	23	19
■ Aged 3-4	62	25	55	40	39	18
■ Aged 5-7	82	39	51	27	27	17
■ Aged 8-11	81	58	56	31	29	19
■ Aged 12-15	91	75	57	36	11	21
■ Aged 16-17	72	48	38	27	14	25

Younger children are more likely to tell someone if they see something worrying or nasty online:
- Two-thirds of 8-11-year-olds say that they would always tell someone (66%)
- Almost half of 12-15s and 16- 17s (49% and 45% respectively).

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Find conversation starters, story time ideas and top tips to reinforce key safety messages at parentsafe.lgfl.net
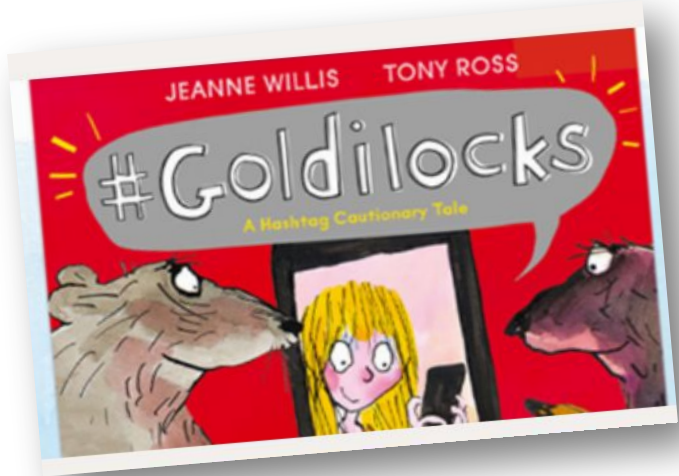
Discussion Guide

Thorn have 18 topic-based discussion guides with questions to help start conversations!

Be Mindful
Connect
Be Active
Give to others
Get Creative

Children's COMMISSIONER

Digital 5 A Day
Simple steps to a balanced digital diet and better wellbeing

JEANNE WILLIS   TONY ROSS

#Goldilocks
A Hashtag Cautionary Tale

Digital Family Agreement

LGfL DigiSafe ®

PARENTSAFE

eeping your children safe: online & beyond

THE ONLINE ZOO

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DEVICE USE AND OWNERSHIP

SMARTPHONE or 'NON'-SMART / BRICK phone?

- Internet access
- Social media, apps and games
- Notifications
- Anytime connection
- Parental controls

REMEMBER IT'S YOUR CHOICE
Every child and situation is unique, and you are best placed to know their needs

- NO internet access
- Some games
- Anytime phone calls and texts
- Limited parental controls

To help you with the transition of pupils from primary to secondary, why not download our **FREE Leaflet for parents:**

- understanding **risk**
- using **tech for good**
- **healthy habits** and tips
- **when best** to get a phone

On our school website

LGfL SafeguardED | ISLINGTON For a more equal future

Secondary school ready?
Pointers for family conversations about safety

Use and watch good tech
● Choose technology that supports learning – e.g. maths, languages and BBC Bitesize.
● Enjoy quality TV as a family - avoid endless short-reel videos on individual devices. For ideas see: commonsensemedia.org
● Ask your school for device recommendations.

Follow school phone policy
● Read the school's policy to support the school and reinforce the messages at home.
● Consider, does your child have the skills to manage a smart phone? Would a more basic phone be better to start with?
● Agree Home Rules for device use too – such as: familyagreement.lgfl.net

Form good daily habits
● Limit gaming to the weekends – school nights will be busy with homework and clubs.
● Follow minimum age restrictions on apps and games.
● Avoid mindless scrolling. Be mindful of what you digitally consume.
● Read quality books at bedtime.
● Create a study area at home without mobile devices.
● Keep phones and gaming out of bedrooms.
● Buy an alarm clock and consider a "weekly planner" to

Real online harms
The NSPCC calls the internet the "Wild West," because extreme and harmful content is easily accessible on mainstream social media and contact with strangers via platforms and games is all too frequent. Children don't always understand the meaning of words nor the impact of viewing/hearing extreme content. They get excited by new friendship groups and often struggle to self-regulate on these highly addictive apps, which nudge children to share photos, videos and location. Schools have behaviour policies which include expectations of online behaviour. Children who reuse rude words they've heard online or share inappropriate content could face serious consequences.

● Be involved and set security passcodes on children's devices. Consider limiting access to this 'junk food' type tech

SUPERVISION AND PARENTAL CONTROLS

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What **RULES** do **YOU SET** about being online?

Spending money online (52%)

Who you can interact with online

Information their child can share online (49%)

> While parental concerns in some areas have increased considerably, their **enforcement of rules appears to be diminishing**, partly because of **resignation** about their **ability to intervene** in their children's online lives.

Where and when devices can / can't be used

Types of websites and apps they can use (41%)

Video content their children are allowed to watch online (67%)

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Age Restrictions for Social Media Platforms

13 is the minimum age for account holders on these social media sites and apps.

- X (formerly Twitter)
- Facebook
- Instagram
- Pinterest
- Messenger
- TikTok
- Discord
- Snapchat
- Twitch
- Yubo
- Reddit
- YouTube
- BeReal
- WhatsApp

16 is the minimum age for account holders on these social media sites and apps.
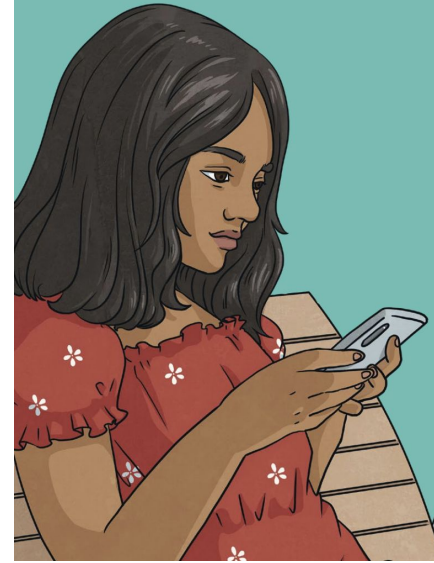
- Nintendo Online Account
- Vimeo
- Tumblr

18 is the minimum age for account holders on these social media sites and apps.

- Xbox Live Account
- PSN Online Account

Publish date: 06/02/19

What parents need to know about
AGE RATINGS

If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.

RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:

U Universal, suitable for all ages

PG Parental Guidance required

12 Suitable for people aged 12 and over

12A Suitable for people aged 12 and over; anyone younger must be accompanied by an adult

15 Suitable for people aged 15 and over

18 Suitable for people aged 18 and over

R18 RESTRICTED Adult content only available in specially licenced cinemas and specialist retailers

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:

3 www.pegi.info **7** www.pegi.info **12** www.pegi.info **16** www.pegi.info **18** www.pegi.info

PEGI content descriptors are broken down into eight categories:

FEAR | DRUGS | IN-GAME PURCHASES | VIOLENCE | BAD LANGUAGE | DISCRIMINATION | GAMBLING | SEX

LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.bbfc.co.uk

Source: www.pegi.info

#wakeupwednesdays

Brilliant weekly updates on aspects of online safety - easy to digest.

Available on social media platforms - Instagram, Facebook, X)

Why not have a family agreement to:

- **clarify** what is allowed...or not

- **establish** ground rules like no phones at the table or in the bedroom at night-time

- **agree** shared expectations to reduce arguments and keep everyone safe & healthy

Download it at parentsafe.lgfl.net/digital-family-agreement

Digital Family Agreement

LGfL DigiSafe®

I will: — Why?

Check with mum before getting a new app or game or buying an add-on so she can check it's safe

Set up privacy and safety settings on any apps and sites I use and show them to dad, so he doesn't worry

Check with mum or dad before going live and explain what I can do to avoid any risks

Not post or share any personal information, e.g. mobile, address, to stay private and safe

Put my phone down when we're eating together or mum or dad want to talk, as it's respectful

Turn off notifications when I'm doing homework and at bed time, to help concentrate and sleep

Come off my devices an hour before bedtime to unwind and sleep well

Parent/carer will: — Why?

Put our devices down when you want to talk to me/us so we can model good behaviour

Keep our mobiles away for important family time, e.g. breakfast and dinner so we can have quality time and talk

Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and healthy

Ask permission before sharing any photos of you, to respect your privacy

If there are any issues:
We will talk about it calmly and respectfully. I may have to show you more about what I am doing on devices, or other consequences

If I'm worried by anything:
I can tell mum or dad and they won't judge me
I can talk to Ms Patel at school
I can contact Childline or The Mix

Signed: *Sophie* *Mum* Dad

Today's date: 24th March   Date we will review this: 24th May

Download me again and find more ...safe.lgfl.net

SHARENTING!
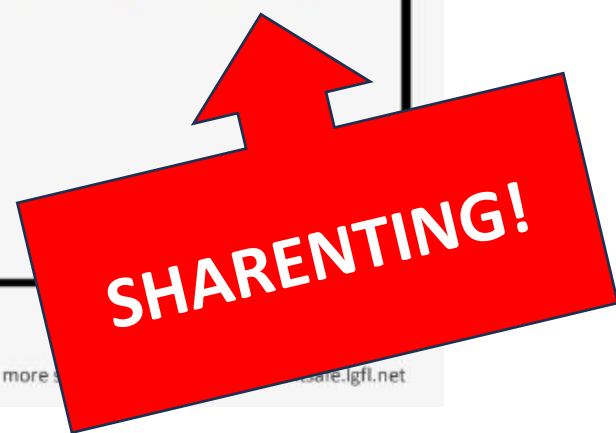
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Have you set up parental CONTROLS/PRIVACY SETTINGS for ALL DEVICES and NETWORKS?

- Controls have to be set up on both the **broadband connection** AND **each individual device**

- These **do not come as standard** so it's worth checking

- They are important because they allow you to:
  - Block and filter upsetting or inappropriate content or sites

  - Plan what time and how long your child can go online for

DID YOU KNOW ?

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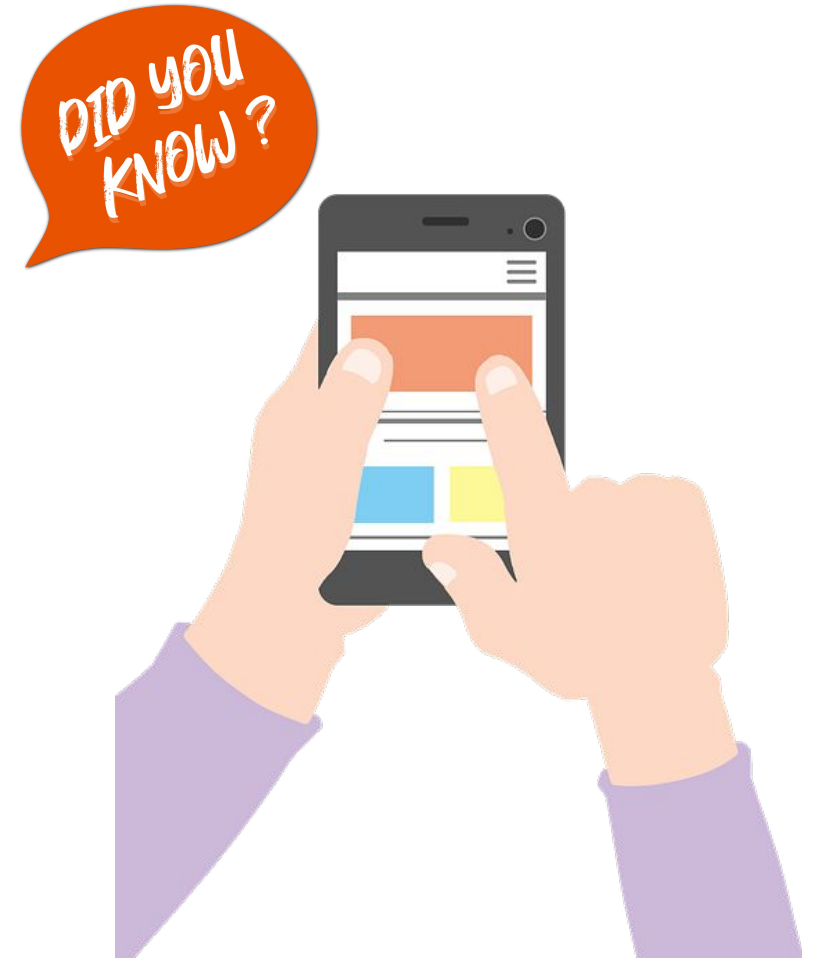
High awareness of technical control tools among parents, <u>BUT</u> **many are choosing not to use them**
WHY DO YOU THINK THIS IS THE CASE?

- Around four in ten parents who know about content filters **prefer to rely on their child's ability** to navigate online content **rather than to have a technical filter**

Awareness and use of technical tools among parents of 8-15-year-olds

93% of parents with children aged 8-15 are aware of any "technical controls"

77% use any of them

29% Parental control software set up on a particular device used to go online — 66%

35% Parental controls built into the device by the manufacturer — 62%

31% Content filters provided by your broadband ISP — 58%

33% Restrict access to inappropriate online content — 53%

30% Change the settings to stop downloads/purchases — 50%

28% Parental control software, settings or apps — 49%

16% Monitoring apps — 37%

Technical controls

'I prefer to supervise my child's online use by talking to them about setting rules' (39%)

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Source: Children and parents: media use and attitudes report 2024

Visit www.internetmatters.org/parental-controls/ to find out how to set controls on devices:

Set up devices safely

Set parental controls on a range of devices, apps, and platforms with our how-to guides.

Smartphones & other devices

Select the smartphone, other device or OS from the dropdown list:

VIEW ALL

Broadband & mobile networks

Select your network provider from the dropdown list:

VIEW ALL

Social media

Select the social media app or platform from the dropdown list:

VIEW ALL

Video games & consoles

Select the video game or console from the dropdown list:

VIEW ALL

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DID YOU KNOW ?
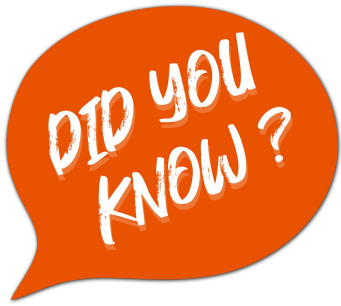
Parental control apps like [Google Family Link](#), [Screen Time](#) and [Microsoft Family](#) can let you set limits across devices, apps and platforms

SAFE SETTINGS, CONTROLS & MONITORING

Apple, Android and Microsoft have tools to help you control what younger children can use and how long for. Click the images below for details. Once they are older and have your trust, the same tools can help avoid arguments and help them learn to self-regulate (how long have they really been on insta today? have they put down the phone at all in the last week?).

Apple Screen Time

Great for both parental controls and teen self-regulation
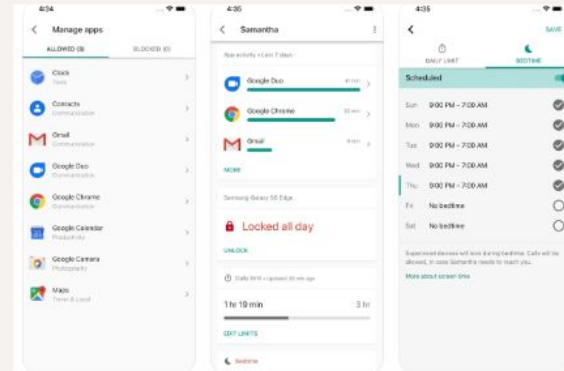
Google Family Link

Digital Wellbeing is the next step for the older ones after Family Link
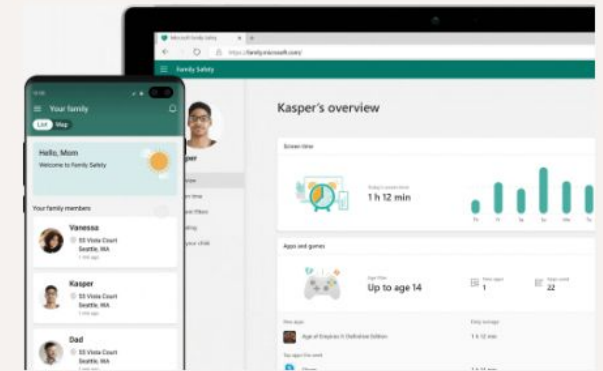
Microsoft Family Safety

There are no self-regulation features for older teens, but Family Safety is great for the younger ones

Visit parentsafe.lgfl.net/ for additional advice and tips on settings and controls for all devices

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REMEMBER

- **As children get older, restrictions and controls you use will change**, but only at a pace you feel is appropriate for your child, not pressure from your child *"because everyone else is allowed"*

- **Content filters are never 100% effective,** at some point your child may come across inappropriate or upsetting content, so make time to talk regularly

SCREENTIME

How does your child feel about **YOUR SCREENTIME vs THEIRS?**

DID YOU KNOW?
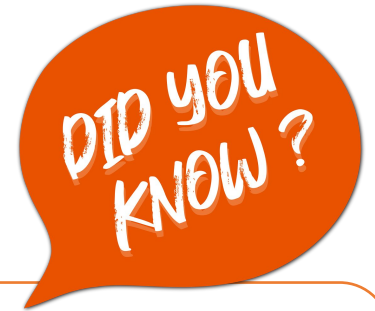
45% of 8-11s feel that their parents' screentime is too high

35% of 8-17s feel that their own screentime is too high

Source: Children and parents: media use and attitudes report 2024

WORRIED about their **SCREENTIME??**
Do you know HOW LONG YOUR CHILD SPENDS online daily?

DID YOU KNOW ?

39% Agree   44% Disagree

"I find it hard to control my child's screen time"

Agreement by age of child

34%	32%	37%	46%	49%
3-4	5-7	8-11	12-15	16-17
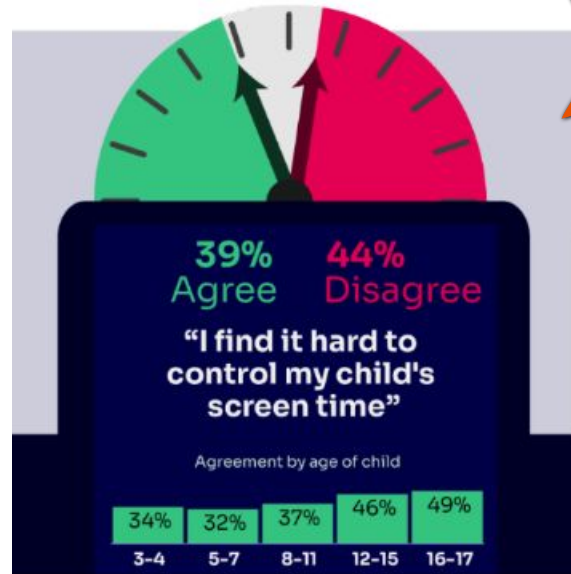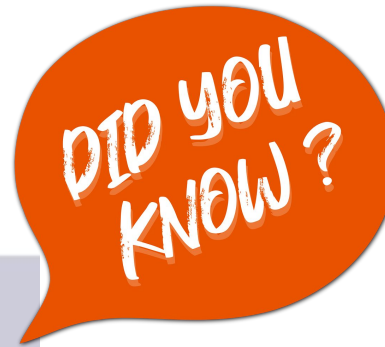
- Children spent an average **3 hours 5 minutes per day** accessing the internet, across smartphones, tablets and computers

- Four in ten (39%) parents of children aged 3-17 report finding it **hard to control their child's screentime**

Visit screentime.lgfl.net for advice and tips to manage screentime

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Visit parentsafe.lgfl.net/ for advice and tips to manage screentime

UK Chief Medical Officers' advice for parents and carers on Children and Young People's screen and social media use

Technology can be a wonderful thing but too much time sitting down or using mobile devices can get in the way of important, healthy activities. Here are some tips for balancing screen use with healthy living.

Sleep matters
Getting enough, good quality sleep is very important. Leave phones outside the bedroom when it is bedtime.

Education matters
Make sure you and your children are aware of, and abide by, their school's policy on screen time.

Safety when out and about
Advise children to put their screens away while crossing the road or doing an activity that needs their full attention.

Family time together
Screen-free meal times are a good idea – you can enjoy face-to-face conversation, with adults giving their full attention to children.

Sharing sensibly
Talk about sharing photos and information online and how photos and words are sometimes manipulated. Parents and carers should never assume that children are happy for their photos to be shared. For everyone – when in doubt, don't upload!

Keep moving!
Everyone should take a break after a couple of hours sitting or lying down using a screen. It's good to get up and move about a bit. #sitlessmovemore

Talking helps
Talk with children about using screens and what they are watching. A change in behaviour can be a sign they are distressed – make sure they know they can always speak to you or another responsible adult if they feel uncomfortable with screen or social media use.

Use helpful phone features
Some devices and platforms have special features – try using these features to keep track of how much time you (and with their permission, your children) spend looking at screens or on social media.
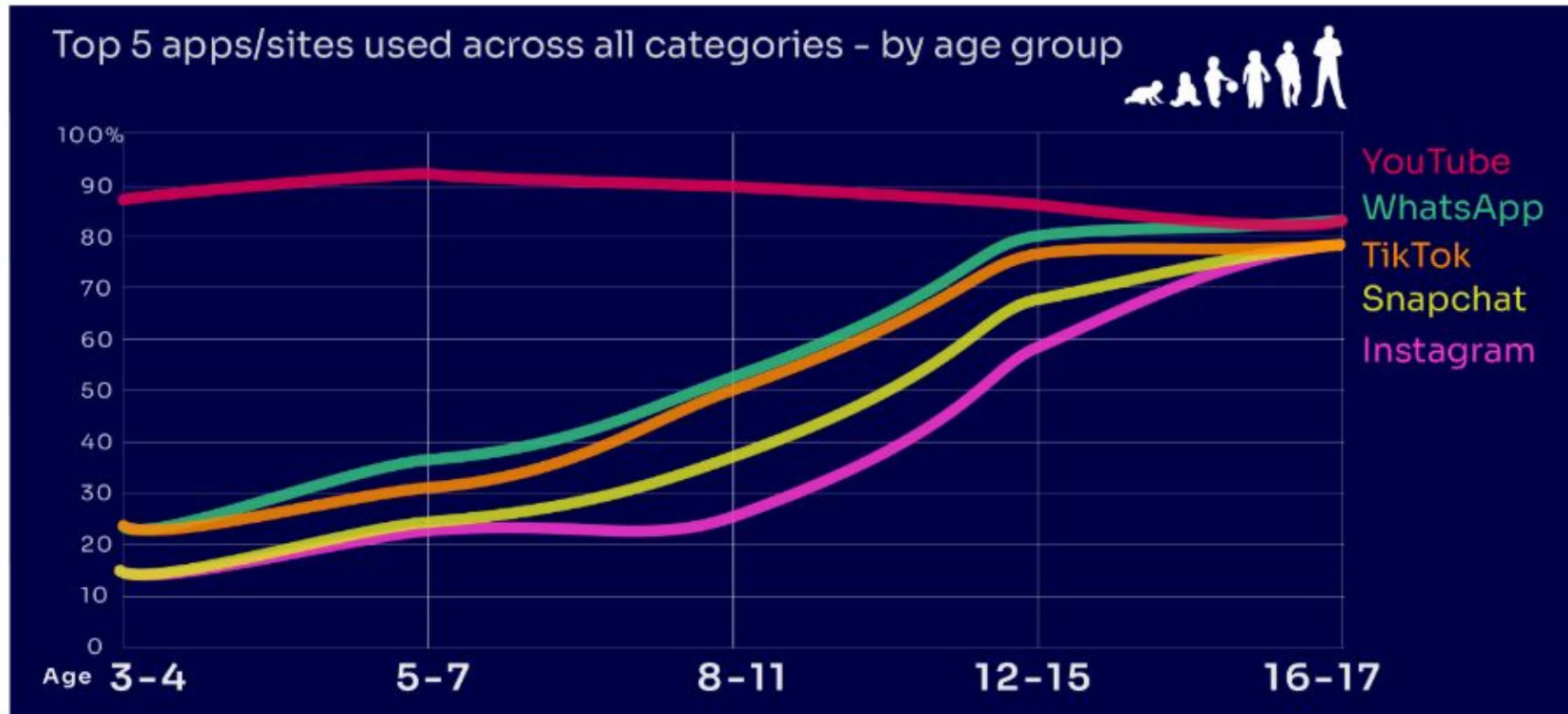
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SOCIAL MEDIA AND GAMING

Are you **FAMILIAR WITH THE APPS** and **GAMES** your child is on?

YouTube is the most popular, but the appeal of many social media platforms varies by age

DID YOU KNOW?

Top 5 apps/sites used across all categories – by age group

YouTube
WhatsApp
TikTok
Snapchat
Instagram

100%
90
80
70
60
50
40
30
20
10
0

Age 3-4   5-7   8-11   12-15   16-17

- under two in ten of all 3-4-year-olds use **Instagram** and/or **Snapchat**
- this rises to eight in ten among 16-17s

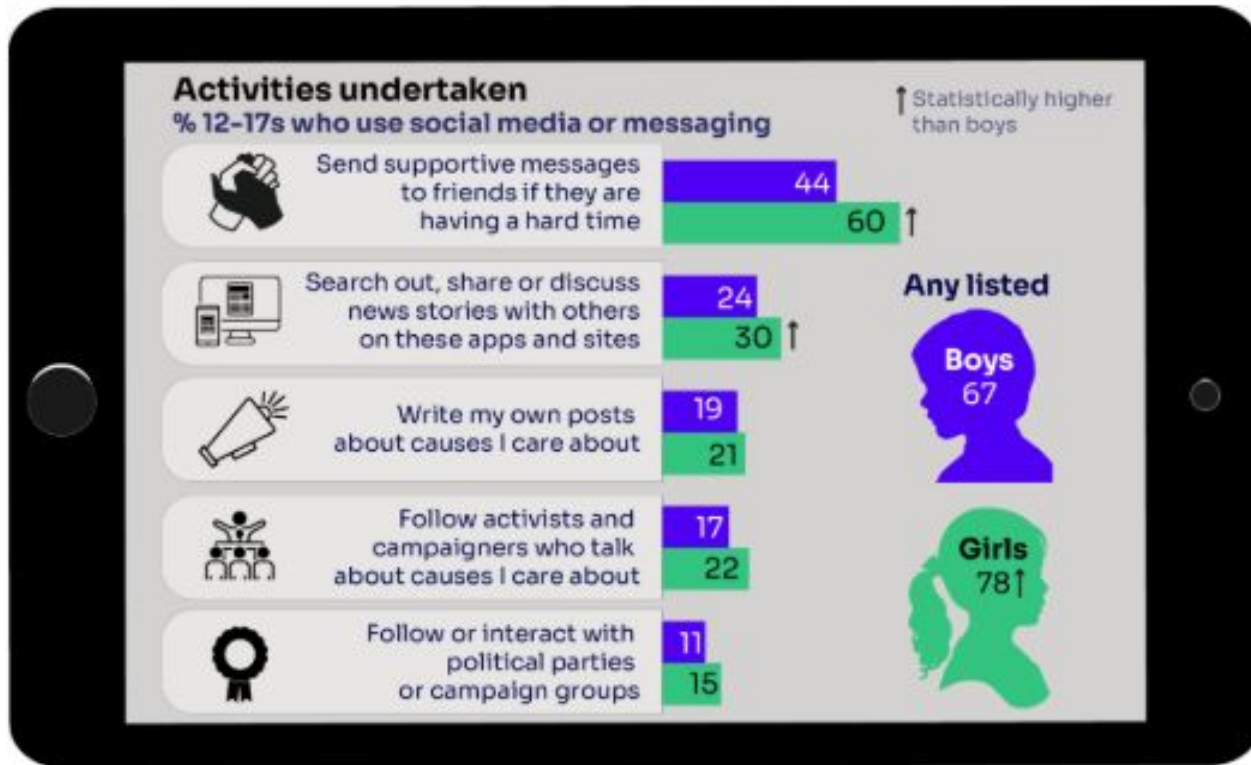- under a quarter of all 3-4-year-olds use **WhatsApp**
- this rises to over eight in ten of all 16-17-year-olds

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Go to apps.lgfl.net for guidance on apps and social media sites

KNOW WHAT THEY DO on social media?

Eight in ten (81%) of all children aged 8-17 **use at least one social media app/site for following friends**, people and organisations, reading, liking or sharing content

Activities undertaken
% 12-17s who use social media or messaging

↑ Statistically higher than boys

Activity	Boys	Girls
Send supportive messages to friends if they are having a hard time	44	60 ↑
Search out, share or discuss news stories with others on these apps and sites	24	30 ↑
Write my own posts about causes I care about	19	21
Follow activists and campaigners who talk about causes I care about	17	22
Follow or interact with political parties or campaign groups	11	15

Any listed

Boys 67

Girls 78 ↑

Go to apps.lgfl.net for guidance on apps and social media sites

Many used sites and apps like TikTok and Instagram to consume content

Snapchat was the most favoured platform to message and communicate with friends.

"I don't think I could live without Snapchat anymore…. I've got all my friends on it, and we have like group chats where we all call, like, all the time, and we text each other and Snap each other" **Suzy, 12**

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WHY DOES THIS MATTER?

- Young people **can get around age restrictions** on apps and websites, increasing the risk of them coming to harm online
- Many children have online profiles that make them appear older than they actually are – exposing them to **content inappropriate for their age**
- **Addictive algorithms can make it harder to take a break** and maintain a healthy balance between time on and offline
- Algorithms can also target content similar to what you've already selected/liked/shared. This can prevent you from finding new ideas and perspectives, create **misinformation** and **reinforce stereotypes**.

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What about **WHATSAPP**?
Do you know the **minimum age** to use this?
What are the **risks**?

Unwanted contact to contact somebody on WhatsApp, all you need is their phone number, which could expose you to unwanted messages or calls

Inappropriate content messages are end-to-end encrypted which means that the content cannot be monitored. This means that your child could see or hear harmful or upsetting content e.g. pornography or violence.

Location sharing live location feature means that your child could reveal their current location to others

Cyberbullying children could be bullied, feel left out or deliberately excluded or removed from groups

Oversharing privacy features, such as disappearing and 'view once' messages, might mean that your child feels safe to reveal private or risky information or images. However, there is always a risk that this could be copied and shared

What can you do?

WhatsApp safety guide for parents

internet matters.org

13+ WhatsApp's minimum age in the UK

58% Kids aged 3-17 who use WhatsApp

37% Kids under 13 who use WhatsApp

5 tips to keep kids safe on WhatsApp

1 **Review privacy settings** WhatsApp has a range of privacy and security settings to keep users safe. Customise groups, app access, live location and more.

2 **Customise contacts** Show your child how to report and block unwanted contacts. Then, work with them to add their friends and family. Review and talk about their contacts regularly.

3 **Talk about personal information** Make sure your child understands what personal information is. Talk about the importance of keeping that information private on WhatsApp.

4 **Show them where to get support** If something goes wrong or they see something worrying on WhatsApp, make sure they know to come to you, and talk about other sources of support.

5 **Check in regularly** Once you've done all of the above, check in with them regularly to review settings and how they use WhatsApp.
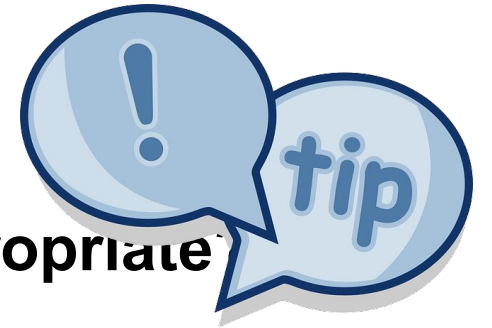
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Visit
https://www.internetmatters.org/resources/whatsapp-safety-a-how-to-guide-for-parents/#whatsapp-safety-ti
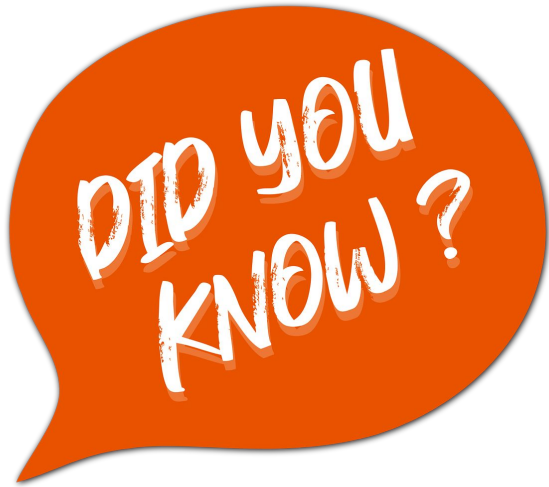
How can **YOU GET INVOLVED?**

- **ASK** what type of games your child enjoys – are they **age-appropriate**?

- **PLAY** games together - keep the tech in **shared spaces** rather than bedrooms

- **TALK** about **who they are playing** with - what **information** are they sharing?

- **EXPLAIN** what is/isn't **appropriate to share**, e.g. personal details to identify them/location

- **AGREE** how they will spend their **money** online

- **DISCUSS** what they would do if they were **bullied** online, and what steps to take

- **DECIDE how long is appropriate** to play in one session - how many sessions a da

- **SETUP** these restrictions in **parental settings** with your child
  Visit gaming.lgfl.net for advice and activities to keep them safe

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PEGI helps parents to make informed decisions when buying video games:

- The age rating confirms that the game content is appropriate for players of certain age
- It considers the age **suitability** of a game, **not the level of difficulty**

DID YOU KNOW ?

TWO LEVELS OF INFORMATION AS A GUIDE : THE PEGI AGE LABELS

3 www.pegi.info
7 www.pegi.info
12 www.pegi.info
16 www.pegi.info
18 www.pegi.info

THE CONTENT DESCRIPTORS

IN-GAME PURCHASES · FEAR · DISCRIMINATION · DRUGS · GAMBLING · BAD LANGUAGE · VIOLENCE · SEX

LGfL
SafeguardED

pegi.info

Find ratings and reviews for parents on apps, games and social media at commonsensemedia.org

RESOURCES AND SUPPORT

LGfL

SafeguardED

Visit parentsafe.lgfl.net for tips and ideas to help parents:

- Manage **screen time**

- Set controls **and settings**

- Understand **apps and games**

- Talk to children about **risk** - from bullying & sharing content, to extremism & gangs

parentsafe.lgfl.net

LGfL SafeguardED

LGfL
SafeguardED

Where to get help?

www.internetmatters.org/parental-controls/

#wakeupwednesdays

Brilliant weekly updates on aspects of online safety - easy to digest.

Available on social media platforms - Instagram, Facebook, X)

The National College®

LGfL
SafeguardED

We are always here to listen and help...

St. Stephen's SCHOOL

Building each other up,
in love and learning.

What to do if you are concerned about a child –
a step-by-step guide.

1. **Always ring 999 if you or a child is in immediate danger, or where you feel a child is at risk.**
If you are unable to contact a DSL, you may refer directly to children's social care by telephoning the Single Point of Access.

   Richmond Borough- 0208 547 5008
   Hounslow Borough- 0208 583 6600 (option 2)

2. If you have concerns about a child, speak to the Designated Safeguard Lead (DSL) without delay. Please remember that even a small concern must be reported. If the DSL is not available, please contact one of the Deputy DSLs.

3. If you are concerned about the conduct of any member of staff or volunteer, contact the DSL immediately. If your concern is in relation to the DSL, speak to the Chair of Governors or Safeguarding Governor (please ask at reception for contact details). If you are still concerned or cannot speak to the above, contact NSPCC Whistleblowing Advice Line: 0800 0280285 or HELP@NSPCC.ORG.UK. You will also find details of how to contact The LADO in the staffroom.

4. We will ask you to record your concerns and any action taken. These are confidential and should be handed to DSL to store securely with our Safeguarding and Child Protection Files. All staff must record any details through CPOMS.

5. The DSL may decide it is necessary to refer a child to the Single Point of Access (SPA) or Hounslow Services if they are concerned that the child is at risk or may be at risk of "significant harm". We have a safeguarding culture in school of "It could happen here", which means that at all times the safety of the child is paramount. If you feel that the safeguarding concern has not been dealt with appropriately, please challenge.

6. As a member of staff, you would have completed training and read all the safeguarding policies including the Staff Code of Conduct. As a visitor or volunteer, you are required to read our Safeguarding Policy, Part 1 of Keeping Children Safe in Education, Acceptable Use Policy and Guidance to Safer Working Practices before visiting our school site. Any person who is in the school or working with our children are expected to read and then adhere to all Safeguarding Policies. If you are unsure about any of the content, please ask the DSLs. Any concerns about people not follow policy and procedure must be highlighted immediately to the person and the DSL.

7. Anyone who is in school must wear a lanyard, which highlights to all whether you have a DBS. If you do not have a DBS, another adult who has a DBS must accompany you at all times.

8. If you're worried about a child, even if you're unsure, you can contact the NSPCC helpline 24/7 for help, advice and support: 0808 800 5000 or help@nspcc.org.uk

Elizabeth Bachour
Designated Safeguarding Lead

Jessica Morrison
Deputy Designated Safeguarding Lead

Lydia Cuddy-Gibbs
Deputy Designated Safeguarding Lead

Hannah Smart
Deputy Designated Safeguarding Lead

Rachel Mowbray
Deputy Designated Safeguarding Lead

Naomi Mulholland
Deputy Designated Safeguarding Lead

Jo Meier
Deputy Designated Safeguarding Lead

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Please use this QR code to help us plan our next parent/carer online safety sessions.